

Super Safari

Pupil's Book

2

Limba engleză
Grupa mare
5 – 6 ani




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art
Klett









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Map of the Book

 Hello! (pages 8–11)	
Vocabulary Mike, Gina, Polly, Leo	Chant: Grammar What's your name? I'm ...
 Total physical response: Say 'hello', Smile, Shake hands, High five	 Song: Hello!

 1 My Classroom (pages 12–19)				
Vocabulary board, paper, computer, desk, crayon, pencil case	Chant: Grammar This is my (crayon).	Story and value <i>The medals</i> Appreciating differences	CLIL Move your body	Thinking skills Sorting
 Total physical response: Open your book, Pick up your crayon, Draw a picture, Oh no! It's broken			 Song: I've got a pencil case on my desk.	

 2 My Body (pages 22–29)				
Vocabulary arms, hands, feet, legs, body, head	Chant: Grammar I can (clap my hands).	Story and value <i>Ouch!</i> Looking after someone	CLIL Animal bodies	Thinking skills Noticing details
 Total physical response: Kick a ball, It's a goal, Clap your hands, Hug your friend			 Song: Shake your body!	

 3 My Room (pages 30–37)				
Vocabulary toy box, bookcase, lamp, mat, window, door	Chant: Grammar Where's my (book)? It's in / on / under the (bookcase).	Story and value <i>Goodnight, Dad</i> Being patient	CLIL Being tidy	Thinking skills Comparing
 Total physical response: Where's my rabbit?, Look under the mat, Look in the toy box, Ah, here it is			 Song: My messy room	

 4 In the Jungle (pages 40–47)				
Vocabulary rhino, tiger, elephant, snake, spider, crocodile	Chant: Grammar Is it a (rabbit)? Yes, it is. / No, it isn't.	Story and value <i>The jungle</i> Being creative	CLIL Where animals live	Thinking skills Noticing details
 Total physical response: Walk through the jungle, Turn around, It's a big snake, Run away			 Song: Walking through the jungle	

Icons:  sing  point  do  talk / say  circle / draw / match / trace  colour

5 Fruit and Vegetables (pages 48–55)				
Vocabulary potatoes, pineapple, carrots, tomatoes, watermelon, banana	Chant: Grammar Do you like (vegetables)? Yes, I do. / No, I don't.	Story and value <i>The fruit salad</i> Healthy eating	CLIL Food types	Thinking skills Comparing, contrasting
Total physical response: Hmm ... I'm hungry, Look, there's an apple, I can't reach. Jump ... Ouch			Song: Do you like vegetables?	
6 My Town (pages 58–65)				
Vocabulary bus stop, park, school, toy shop, supermarket, zoo	Chant: Grammar Let's go to (the park).	Story and value <i>The present</i> Keeping your town clean	CLIL The environment	Thinking skills Creating associations
Total physical response: It's a toyshop ... wow, What's this?, Look ... a robot, Oh no			Song: Come and see my town!	
7 Jobs (pages 66–73)				
Vocabulary farmer, police officer, builder, doctor, firefighter, teacher	Chant: Grammar My (mum)'s a (doctor).	Story and value <i>Firefighters</i> Helping others	CLIL Jobs and vehicles	Thinking skills Sorting
Total physical response: I'm a farmer, Listen ... what's that?, It's a bull, Run			Song: Let's play firefighters!	
8 The Weather* (pages 76–83)				
Vocabulary rainy, windy, cold, snowy, hot, sunny	Chant: Grammar Is it (hot / cold / sunny / snowy)? Yes, it is. / No, it isn't.	Story and value <i>The island</i> Be prepared	CLIL Weather and geography	Thinking skills Sequencing
Total physical response: It's a hot and sunny day ... phew, Put your hat on, Eat an ice cream ... yum, Oh no, the sea! Run			Song: What's the weather like today?	
9 In the Countryside* (pages 84–91)				
Vocabulary tree, leaves, frog, grass, flower, bee	Chant: Grammar The bee is / isn't (big). It's (small).	Story and value <i>The bee</i> Respecting nature	CLIL Animal habitats	Thinking skills Sorting
Total physical response: I'm walking in the garden, Look, it's a flower, Look, it's a bird, Ouch! It's a tree			Song: Four frogs in a tree	
Review and self-assessment				
Hello! & Unit 1: pages 20–21	Unit 2 & Unit 3: pages 38–39	Unit 4 & Unit 5: pages 56–57	Unit 6 & Unit 7: pages 74–75	Unit 8 & Unit 9: pages 92–93

Certificate: page 95 **Stickers:** End section

* optional units



www.cambridge.org/supersafari/familyfun

Hello!

1 CD1
02

Listen and point. Say the names.



3

2

1

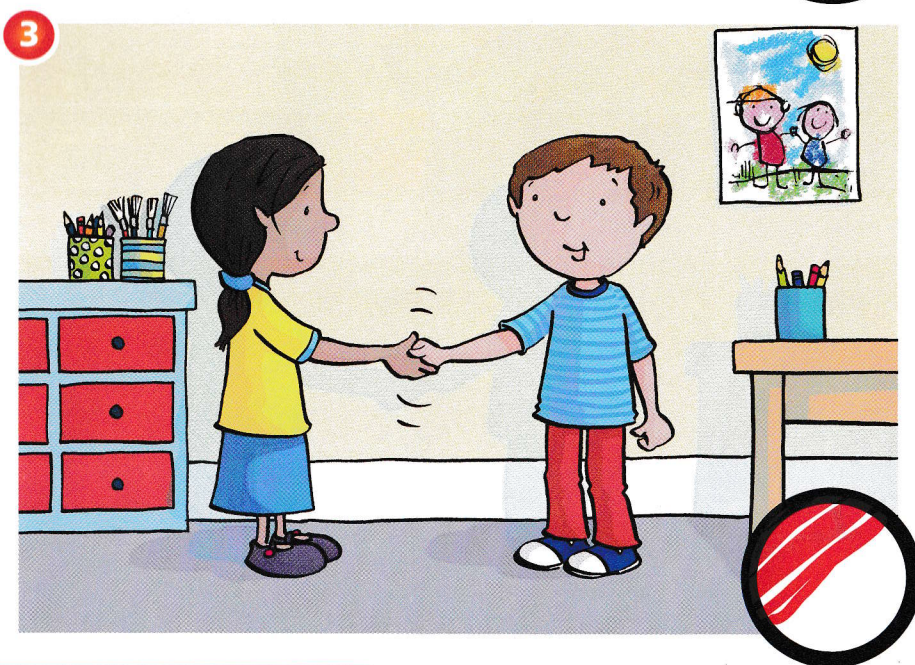
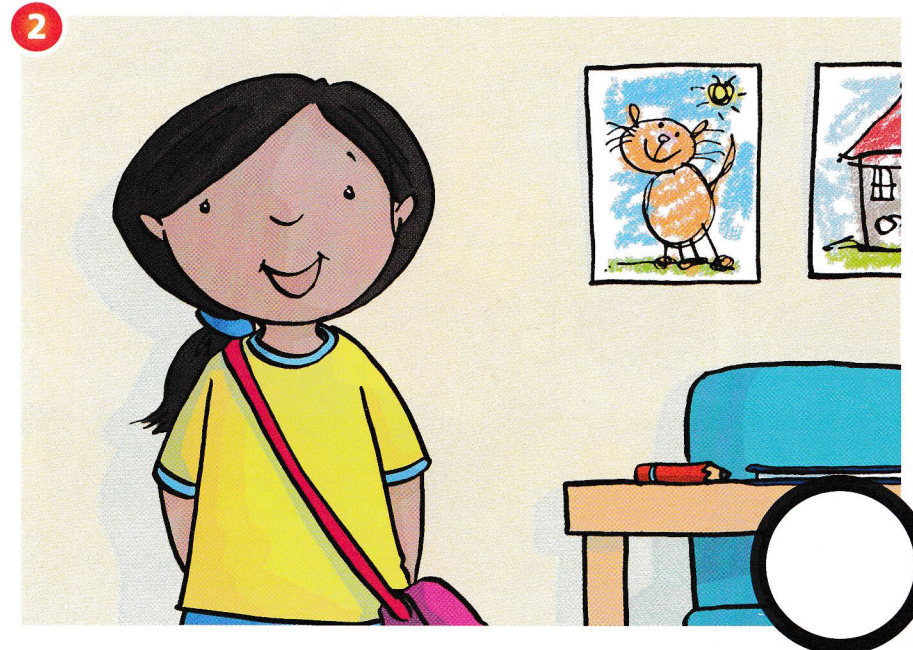
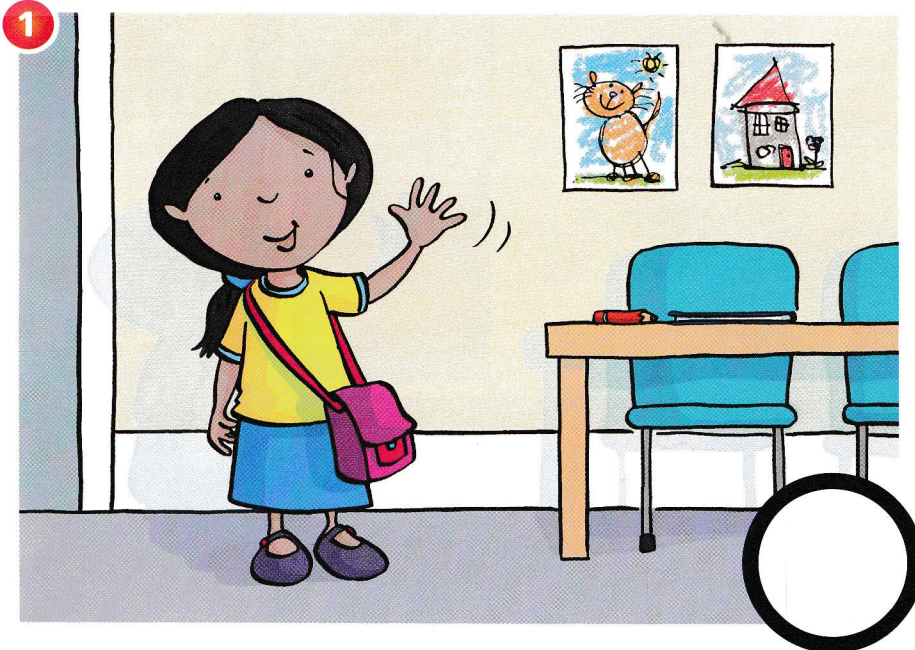
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Respect pentru oameni și cărți



Listen and do. Listen and colour.

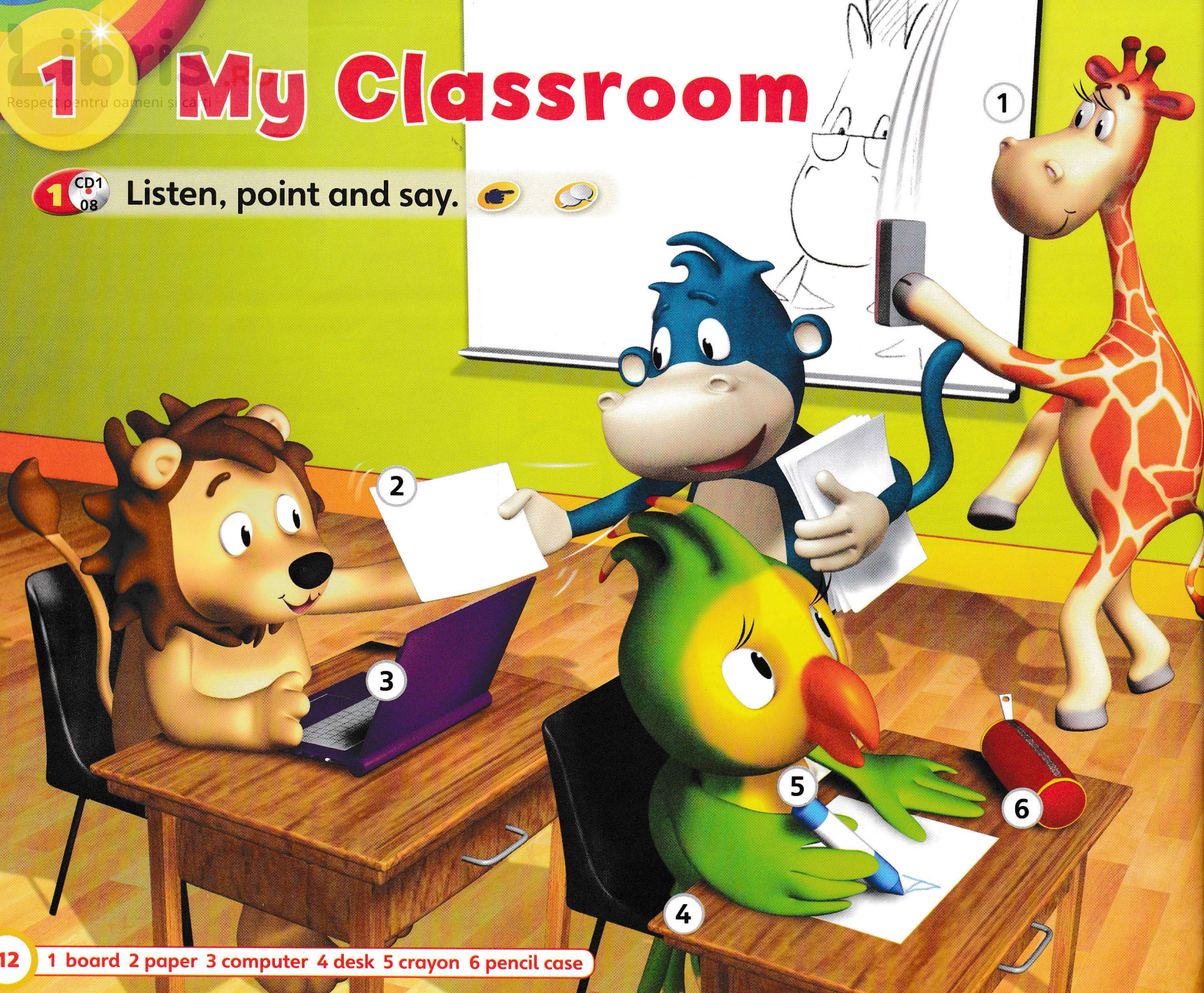




1 My Classroom

1 CD1
08

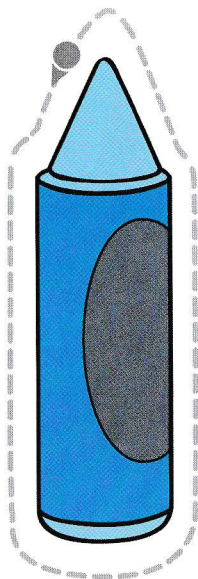
Listen, point and say.



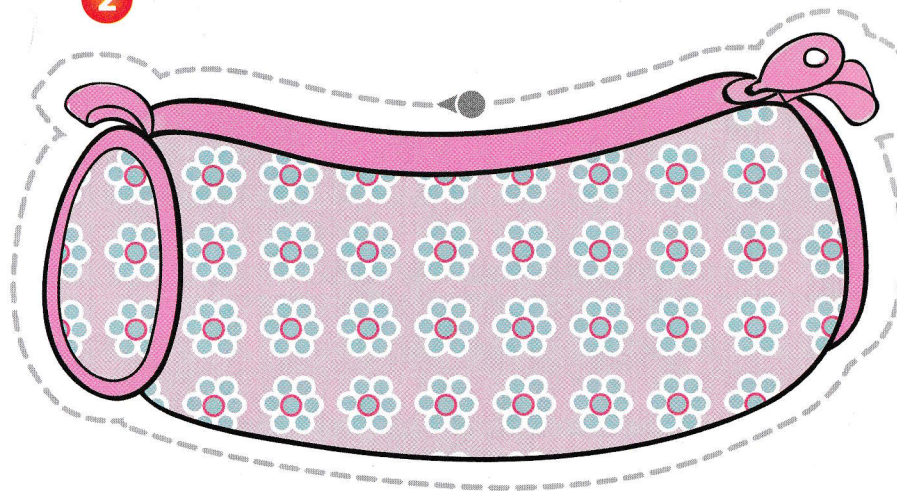
2 CD1 09 Listen and trace. Chant.

Respect pentru oameni și cărți

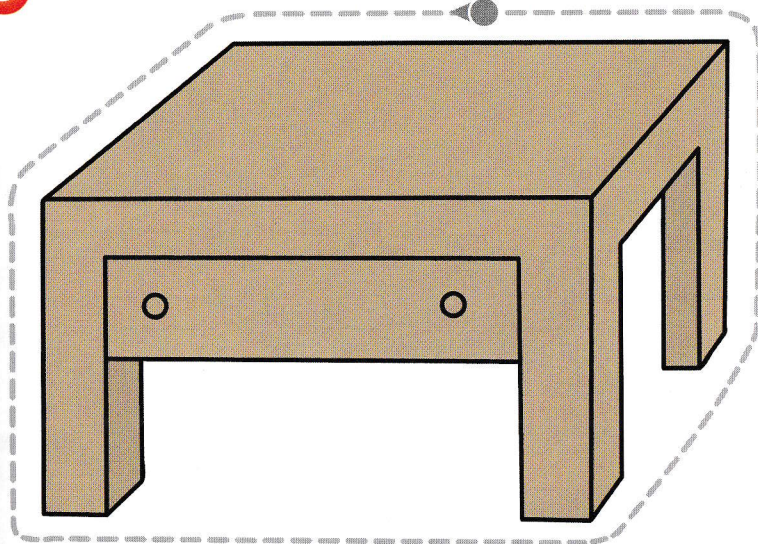
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